

OKD Institute of Social Change and Development, Guwahati
Post Graduate Certificate Programme on North East India Studies
(Approved by Dibrugarh University, Assam)

Session 2018

Introduction

Academic engagement with the ethnic, socio-economic as well as political complexities of the Northeastern region of India has made available before us a plethora of invaluable literature. Not though numerically very large, a section of committed scholarship during the decades after independence made enormous contributions to understand the region in its historicity marking a remarkable departure from the colonial historiography. Besides reconstruction of history of the region objectively, the academic discourse on the North East, especially during the last few decades, has primarily been concerned with ethnicity, development, peace and conflict as the complexities of the region so demanded. Omeo Kumar Das Institute of Social Change and Development (OKDISCD), Guwahati was also established by the Indian Council of Social Science Research (ICSSR), Delhi in collaboration with the Government of Assam with the primary objective to enrich scholarly works on the region and to promote social science research engaging the promising social scientists. The Institute has made remarkable contributions to achieve the envisaged goals and the continuous efforts of the Institute are witnessed by the mass of scholarly works done besides many other initiatives taken during last two and half decades. In response to the academic rigor the complexities of the region demands, many leading universities of the country have initiated North East India Studies Programme/Centre on an interdisciplinary framework.

Taking cognizance of the growing needs of the emerging social scientists of the region and based on past experiences of conducting programmes such as Junior Research Fellowship Programme, Diploma Course on Development Studies etc. The Institute has designed this Post Graduate Certificate Course on North East Studies which is duly approved by Dibrugarh University, Assam. The Course essentially envisages to introduce the young scholars to the complex diversities of the region and also to equip them with required understanding for carrying out research on pertinent socio-political, economic, developmental, historical, cultural, environmental and gender questions. It has also been envisaged to help the young scholars to understand the region in the overall global and national context and to provide them with the theoretical backdrop required for setting their research agenda. This effort of the Institute has been considered as a much needed academic intervention in the region, and is expected to encourage a new spate of scientific research required for addressing myriad themes and questions pertinent to North East India.

Accordingly, the Course offers four papers. The first paper deals with the philosophical and theoretical foundation necessary to locate the research agenda in the North East within global and national perspectives. The second paper presents the essential aspects of understanding North East India. The third paper deals with the specific dimensions needed to be emphasised in enriching the understanding on North East India. The last paper provides the basic research methodology to strengthen the research capability of the scholars. The Course will be of six months (full-time) duration involving lectures, assignments and term papers. Admission will be open for post-graduates in social sciences having minimum 55 percent of marks and willing to pursue research on North East India.

Paper I: Philosophical and Theoretical Foundation

This paper deals with the philosophical and theoretical foundations of social sciences research necessary for comprehending the broad theoretical and philosophical paradigms starting with the ancient period. Attempt would also be made to promote understanding on the questions centering around political economy for providing a wider perspective of social science research. To identify and locate the research questions specifically in the context of the North East, focus of the paper will also essentially be on the historical process through which India has emerged as a nation state.

Course credits: 4 (tutorials – 2; end semester examination – 2)

Contact hours: Two lectures per week and two discussion sessions (for a minimum duration of one hour) every week to involve each of the students through specific assignment.

Evaluation: Individual assignments and presentation (2 credits); and End semester examination (2 credits). Evaluation score will be given at 8 point scale: O = grade point 10; A+ =9; A =8; B+ = 7; B = 6; C=5; Failed =below 5.

Syllabus

- Unit I: Philosophy of Social Sciences
- *Ancient and Medieval Traditions: Hellenistic Age to Renaissance*
 - *Positivism, Hermeneutics, Marxism and Critical Theory*
- Unit II: Understanding Political Economy
- *Emergence of Political Economy*
 - *Perspectives on Political Economy*
- Unit III: Colonialism and the Idea of ‘India’
- *‘India’ at the dawn of colonialism*
 - *Colonialism and its implications*
 - *State and Nationalism in India*
- Unit IV: Post-Colonial India
- *Democracy and Development Discourse*
 - *Discontents and Social Movements*
 - *Challenges to the Federal Structure*
 - *India in the Globalised World*

Suggested Readings:

- Bardhan, P. K. (1998) *The political economy of development in India* (Expanded ed., with an epilogue on the political economy of reform in India), Oxford and New York: Oxford University Press.
- Chakravarty, S. (1989) *Development planning: the Indian experience*, New Delhi: Oxford University Press.

- Chatterjee, P. (ed.) (1997) *State and Politics in India*, New Delhi: Oxford University Press.
- Dobb, M. (1989) *Theories of value and distribution since Adam Smith*, Cambridge: Cambridge University Press.
- Dutt, R. C. (1902) *The Economic History of India under Early British Rule: From the Rise of the British Power in 1757 to the Accession of Queen Victoria in 1837*, Vol-I, London: Kegan Paul, Trench, Trubner.
- Eaton, R. M. (1993) *The Rise of Islam and the Bengal Frontier, 1204-1760*, Berkeley: University of California Press.
- Frankel, F. R. (2006) *India's political economy, 1947 - 2004: the gradual revolution* (2. ed., Oxford India paperbacks), New Delhi: Oxford University Press.
- Harriss, J. (2002) *Depoliticising Development: The World Bank and Social Capital*, London: Anthem Press.
- Kothari, R. (2005) *Rethinking Democracy*, New Delhi: Orient BlackSwan.
- Lyall, A. (1911) *The Rise and Expansion of the British Dominion in India*, London: John Murray.
- Marx, K. (2013) *A Contribution to the Critique of Political Economy*, Nabu Press.
- Mill, J. S. and J. Riley (2008) *Principles of political economy and Chapters on socialism*, Oxford: Oxford University Press.
- Naoroji, D. (1901) *Poverty and Un-British Rule in India*, London: London Swan Sonnenschein & Co.
- Rosenberg, A. (2012) *Philosophy of Social Science*, Boulder: Westview Press.
- Torrens, W.M. (1872) *Empire In Asia, How We Came By It? A Book of Confession*, London: Trubner.
- Visvesvaraya, M. (1920) *Reconstructing India*, London: P. S. King & Son Ltd.
- Wittman, D. A. and B. R. Weingast (2008) *The Oxford Handbook of Political Economy* (1st ed.), Oxford: Oxford University Press.

Paper II: Understanding North East India

The primary objective of this paper is to provide the students with a broad theoretical perspective to understand the North East in its own historicity. Starting with the processes of state formations both in the hills and the plains, emphasis will be on comprehending the complex diversities of the region and development interventions in overall global as well as national context.

Course credits: 4 (tutorials – 2; end semester examination – 2)

Contact hours: Two lectures per week and two discussion sessions (for a minimum duration of one hour) every week to involve each of the students through specific assignment.

Evaluation: Individual assignments and presentation (2 credits); and End semester examination (2 credits). Evaluation score will be given at 8 point scale: O = grade point 10; A + =9; A =8; B+ = 7; B = 6; C=5; Failed =below 5.

Syllabus

- Unit I: The Idea of ‘North East’ in Historical Context
- *State formation in Hills and Plains and Non-State Political formations*
 - *Colonial Historiography and ‘India’s North East’*
 - *Annexation and Integration with Global Market – Colonial interventions and their implications (tea, oil, coal, railways)*
 - *Reconstruction of agrarian relations*
 - *Exceptionalism, Exclusion and the divides*
 - *Nationalist discourse and the region*
- Unit II: Challenges of Exceptionalism and Political Integration
- *Ethnic and cultural diversity*
 - *Constitutional mechanism of political integration and emergence of the North-East India identity*
 - *Liberal Democracy and tribal political traditions*
 - *Resistance movements, insurgency and the State*
 - *Politics of ethnic/cultural identity and autonomy - regionalism and coalition politics*
- Unit III: Developmental Politics
- *Traditional system of production and transition*
 - *Efficacy of regional Planning and institutional framework*
 - *Developmental interventions and social consequences*
 - *Emerging trends in agrarian structure*
 - *Rhetoric of development, corruption and deviations*

Suggestive Readings:

- Baruah, S. (2007) *Durable Disorder: Understanding the Politics of Northeast India*, New Delhi: Oxford University Press.
- Baruah, S. (2012) *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, New Delhi: Oxford University Press.

- Baruah, A. K (2002) *Student Power in NE India: Understanding Student Movements*, New Delhi, Regency Publications
- Baruah A K (1997) 'Reorganization of Composite Assam and Linguistic Chauvinism of Asomiyas' *Proceedings of the NEIHA*, Aizawl Session, Shillong
- Baruah, Apurba Kumar (1991) *Social Tensions in Assam: Middle Class Politics*, Guwahati, Purbanchal Prakash
- Baruah Apurba K (2003) *Tribal Traditions and crises of Governance in North East India, With Special Reference to Meghalaya*, Destine, LSE, London Cabridge University Press
- Baruah Apurba K. (2004) *Ethnic Conflicts And Traditional Self-Governing Institutions: A Sudy of Laitumukhrah Dorbar*, London Destine, LSE
- Chaube, S.K. (1973) *Hill Politics in Northeast India*, New Delhi: Orient Longman Limited.
- Guha, A. (1991) *Medieval and Early Colonial Assam: Society, Polity, Economy*, Kolkata: K.P Bagchi & Company.
- Guha, A. (2006) *Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam 1826-1947*, New Delhi: Tulika Books.
- Gunnel, C. (2013) *Founding an Empire on India's North-Eastern Frontiers, 1790 – 1840: Climate, Commerce, Polity*, New Delhi: Oxford University Press.
- Hassan, M. S. (2008) *Building Legitimacy: Exploring State-Society Relations in Northeast India*, NewDelhi: Oxford University Press.
- Hobsbawm, E. J. (1990) *Nations and Nationalism since 1780: Programme, Myth, Reality*, Cambridge: Cambridge University Press.
- Hobsbawm, E.J (1995) 'Intro Duction: Inventing Traditions', in Hawbsbawm E.J. and Ranger Terence, (eds), *The Invention of Tradition*, , Cambridge, London Cabridge University Press.
- Karlsson, B.G. (2011) *Unruly Hills: Nature and Nation in India's Northeast*, New Delhi: Orient BlackSwan.
- Lintner, B. (2012) *Great Game East: India, China and the struggle for Asia's most volatile frontier*, Noida: Harper Collins.
- Misra, B.P. (1976) *Socio-economic Adjustments of Tribals: Case-study of Tripura Jhumias*, New Delhi: Peoples Publishing House.
- Misra, U. (2000) *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, Shimla: Indian Institute of Advanced Study.
- Nag, S. (2002) *Contesting Marginalinality: Ethnicity, Insurgency and Subnationalism in Northeast India*, Delhi: Manohar Publishers.
- Sharma, Manorama (1990) *Social and Economic Change in Assam: A Middle Class Hegemony*, Delhi, Ajanta Publications
- Sharma Manorama, (2004) *Critically Assessing Traditions: The Case of Meghalaya*, London Destine, LSE Cabridge University Press
- Schendel, W.V. (2005) *The Bengal Borderland: Beyond State and Nation in South Asia*, London: Anthem Press.
- Scott, J.C. (2011) *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*, Yale University Press.

Paper III: Emerging Areas and Perspectives of Social Science Research in North East India

As it is explicit from the title, the objective of this paper is to promote understanding of the students about the recent developments and perspectives on the region required for setting their own research agenda. The paper along with the conceptual frames would help specifically to understand the recent developments in labour market and employment, the quest for progress in the education sector, the state of affairs in ecology and environment from the available literature, secondary data and policy and regulatory frames in the context of country in general and the North East in particular. The recent initiatives of government of India to open up interactions and relationships with the south-east Asian countries have significance on this frontier region and it is important to understand how the frontiers and border region respond in such context. One important component of this paper is to help the students get acquainted with the theoretical discussions around gender and to analyse gender discourses in the country including the region.

Course credits: 4 (tutorials – 2; end semester examination – 2)

Contact hours: Two lectures per week and two discussion sessions (for a minimum duration of one hour) every week to involve each of the students through specific assignment.

Evaluation: Individual assignments and presentation (2 credits); and End semester examination (2 credits). Evaluation score will be given at 8 point scale: O = grade point 10; A+ =9; A =8; B+ = 7; B = 6; C=5; Failed =below 5.

Syllabus

- Unit I: Changing Economic Scenario: Labour and Employment
- *Migration and demographic transition*
 - *Changing nature of labour*
 - *Labour market: vulnerability and insecurities*
 - *Space for representation, legalities and regulations*
- Unit II: Education, State and Society in North East India
- *Processes of learning during the pre-colonial period*
 - *Idea of education and the colonial state: role of the missionaries*
 - *Contemporary education and the quest for progress*
- Unit III: Gender Relations in Historicity
- *Community/tribe, class, religion, caste and other axis*
 - *State and global concerns*
 - *Civil society and women's movement*
 - *Gender: Production and reproduction*
 - *Women and –health, family, labour, economy, property and environment*
- Unit IV: Ecology and Environment
- *Geographical and environmental determinants of development*
 - *Political ecology –land, water, forest and energy*
 - *Politics of climate change*

Unit V: Changing Financial Relations: Emergence and Growth of Institutionalised Finance

- *Patterns of economic transaction and colonial interventions.*
- *Exchange: From Barter to monetised economy*
- *Banking and financial intermediation in development processes.*

Unit VI: North East India and Neighbouring Countries

- *Borders and Frontiers in a Globalised World*
- *Look East Policy and North East India*

Suggestive readings:

Unit I

Banerjee, D. (2005) *Labour Movement in Assam: A Study on Non-Plantation Workers till 1939*, New Delhi: Anamika Publishers.

Bhattacharyya, S. (2014) *Two decades of market reforms in India: Some dissenting views*, London: Anthem Press.

Bhowmick, I. and P.K. Viswanathan (2015) *Emerging Labour Relations in the Small Rubber Plantations of Tripura*, NRPPD Discussion Paper no 47, Thiruvananthapuram: Centre for Development Studies.

Das, K. (2002) *Labour Contracts and Work Agreements in Tea Plantations of Assam*, Noida: V V Giri National Labour Institute.

Das, K. (2012) "How much compensation would be enough? Case of pesticide application workers in Assam's tea plantations", *Indian Journal of Labour Economics*, Vol. 55(2).

Ghosh, J. (2014) "The curious case of the Jobs, that did not appear: Structural Change, Employment and Social Pattern in India", *Indian Journal of Labour Economics*, Vol. 57, No. 1

Haan, A. D. (2015) "Social Exclusion and the Labour Market", *Indian Journal of Labour Economics*, Vol. 57

Jhabwala, R. and R.K.A. Subramanya, eds. (2000) *The Unorganised Sector: Work Security and Social Protection*, New Delhi: Sage.

Joshi, S. (2006) "Impact of Economic Reform on Social Sector Expenditure in India", *Economic and Political Weekly*, January 28.

Remesh, B.P. (2012) "Strangers in their own land", *Economic and Political Weekly*, 47(22).

Shogren, J.F. and T. Stamland (2002) "Skill and the Value of Life", *The Journal of Political Economy*, 110(5): 1168-73.

Government of India documents

1. Employment and unemployment situations in India, various rounds, NSSO
2. Unorganised manufacturing and services sectors in India, NSSO rounds
3. Annual Survey of Industries, India, various years

4. Reports of National Commissions for Enterprises in Unorganised Sector, Government of India
5. Economic Tables, Census of India
6. Policies on Agriculture and Industries

Unit II

Chkravarty, A. (1989) *History of Education in Assam*, Delhi: Mittal Publications.

Badley, B.H. (1876) *Indian Missionary Directory and Memorial Volume*, New Delhi: Gyan Books Pvt Ltd.

Barpujari, H.K. (1980) *Assam: In the Days of the Company, 1826-1858*, Guwahati: Spectrum Publishers.

Gait, E.A. (1979) *A History of Assam*, Guwahati: Lawyers Book Stall.

Kumar, K. (2014) *Politics of Education in Colonial India*, New Delhi: Routledge.

Nambissan, G. B. and S. S. Rao (2013) *Sociology of Education in India*, New Delhi: Oxford University Press.

Kumar, R. (2014) *Education, State and Market: Anatomy of Neoliberal Impact*, New Delhi: Aakar Books.

Nambissan, G.B. and M. Lall (2011) *Education and Social Justice in the Era of Globalisation*, New Delhi: Routledge.

Pathak, A. (2002) *Social Implications of Schooling: Knowledge, Pedagogy and Consciousness*, New Delhi: Aakar Books.

Ghosh, S.G. (2007) *History of Education in India*, New Delhi: Rawat Publications.

Lyndem, B. (2004) *Education in Northeast India: Experience and Challenge*, New Delhi: Concept Publishing Company.

Unit III

Chakravarti, U. (2003) *Gendering Caste*, Kolkata: Batkal and Sen.

Fernandes, W. and S. Barbora (2002) *Modernisation and Women's Status in North Eastern India*, Guwahati: NESRC.

Geetha, V. (2006), *Patriarchy*, Kolkata: Batkal and Sen.

Gill, P. (2010) *The Peripheral Centre*, New Delhi: Zubaan.

Gough, K. (1975, 2011) "The Origin of Family" in Rayna R Reiter (ed.) *Towards an Anthropology of Women*, Delhi: Aakar Books.

John, M. E. (2008) *Women Studies in India: A Reader*, New Delhi: Penguin Books.

Kapur, R. and B. Cossman (1996) *Subversive Sites: Feminist Engagement with Law in India*, New Delhi: Sage Publication.

Kumar, R. (2011) *The History of Doing*, New Delhi: Zubaan.

- Leibowitz, L. (1975, 2011) "Perspectives on the Evolution of Sex Differences" in Rayna R Reiter (ed.) *Towards an Anthropology of Women*, Delhi: Aakar Books.
- Menon, N. (1999) *Gender and Politics in India*, New Delhi: Oxford University Press.
- Menon, N. (2012) *Seeing Like a Feminist*, New Delhi: Penguin.
- Ray, R. (2012), *Handbook of Gender*, New Delhi: Oxford University Press.
- Roy, K. (2010) *The Power of Gender and the Gender of Power*, New Delhi: Oxford University Press.
- Rubin, G. (1975, 2011) "The Traffic in Women: Notes on the "Political Economy" of Sex" in Rayna R Reiter (ed.) *Towards an Anthropology of Women*, Delhi: Aakar Books.
- Sangari, K. and S. Vaid (1989) *Recasting Women*, New Delhi: Kali for Women.
- Sarkar, T. (2003) *Hindu Wife, Hindu Nation*, New Delhi: Permanent Black.
- Sherry, B.O. (1974) "Is Female to Male as Nature is to Culture" in Rosaldo, M. and L. Lamphere (eds.) *Woman, Culture and Society*, Standford: Stanford University Press.
- Shiva, V. (1988) *Staying Alive: Women, Ecology and Survival in India*, New Delhi: Zed Press.

Unit IV

- Barbier, E.B. (2011) *Scarcity and Frontiers: How Economics have Developed Through Natural Resource Exploration*, New York: Cambridge University Press.
- Baruah, S. (2012) "Hydropower, Mega Dams and the Politics of Risks, *Seminar*, 640
- Dasgupta, P. (2001) *Human Wellbeing and the Natural Environment*, Oxford: Oxford University Press.
- Dessler, A. and E.A. Parson (2009) *The Science and Politics of Global Climate Change: A Guide to the Debate*, Cambridge: Cambridge University Press.
- Escobar, A. (1999) "After Nature: Steps to an Antiessentialist Political Ecology", *Current Anthropology*, 40(1): 1-30.
- Forsyth, T. (2003) *Critical Political Ecology: The Politics of Environmental Science*, London: Routledge.
- Giddens, A. (2009) *The Politics of Climate Change*, Cambridge: Polity Press.
- Guha, S. (1999) *Environment and Ethnicity in India, 1200-1991*, Cambridge: Cambridge University Press.
- Karlsson, B.G. (2011) *Unruly Hills: Nature and Nation in India's Northeast*, New Delhi: Orient BlackSwan.
- Mawlong, B. L. and M.B. Mitri (eds.) (2015) *Environment-Cultural Interaction and the Tribes of North-East India*, New Castle: Cambridge Scholars Publishing.
- Rai, S.C. (2007) "Traditional Ecological Knowledge and Community-based Natural Resource Management In Northeast India" *Journal of Mountain Research*, 4(3).
- Ramakrishnan, P.S. (1993) *Shifting Agriculture and Sustainable Development: An Interdisciplinary Study from Northeastern India*, (Man and the Biosphere Series 10), New Delhi: UNESCO and Oxford University Press.

- Richards, J.F. (2003) *The Unending Frontier: An Environmental History of the Early Modern World*, Berkeley: University of California Press.
- Roberts, J. T. & B.C. Parks (2007) *A Climate of Injustice: Global Inequality, North-South Politics, and Climate Policy*, Cambridge: The MIT Press.
- Sagar, A. and M. Kandlikar (1997) “Knowledge, Rhetoric and Power: International Politics of Climate Change”, *Economic and Political Weekly*, 32(49): 3139-3148.
- Saikia, A. (2011) *Forests and Ecological History of Assam, 1826-2000*, New Delhi: Oxford University Press.
- Springate-Baginski, O. and P. Blaikie (Eds.) (2013) *Forests People and Power: The Political Ecology of Reform in South Asia*, London: Earthscan, Routledge.
- Von Stein, J. (2008) “The International Law and Politics of Climate Change Ratification of the United Nations Framework Convention and the Kyoto Protocol”, *Journal of Conflict Resolution*, 52(2): 243-268.
- Walker, P. A. (2005) “Political Ecology: Where is the Ecology?” *Progress in Human Geography*, 29(1): 73-82.
- Williams, M. (2000) “Dark Ages and Dark Areas: Global Deforestation in the Deep Past”, *Journal of Historical Geography*, 26(1): 28-46.
- Williams, M. (2006) *Deforesting the Earth: From Prehistory to Global Crisis*, Chicago and London: University of Chicago Press.
- Zimmerer, K. S. and T.J. Bassett (Eds.) (2003) *Political Ecology: An Integrative Approach to Geography and Environment-Development Studies*, New York: Guilford Press.
- Annual Reports, Ministry of Environments and Forest, Government of India
- Report of the Inter-Ministerial National Task Force on Rehabilitation of Shifting Cultivation Areas (2008) National Afforestation and Ecodevelopment Board.

Unit V

- Bagchi, A. (1989) *The Presidency Banks and the Indian Economy 1876–1914*, Bombay: Oxford University Press.
- Bagchi, A. (1997) *The Evolution of the State Bank of India: The Era of the Presidency Banks 1876–1920*, New Delhi: Sage Publications
- Johnson, H.J. (1993) *Financial Institutions and Markets*, New York: McGraw Hill.
- Machiraju, M.R. (1999) *Indian Financial Systems*, New Delhi: Vikas Publishing House.
- Prasad, K.N. (2001) *Development of India’s Financial System*, New Delhi: Sarup & Sons.
- Ramachandran V. K. and M. Swaminathan (eds.) (2005) *Financial Liberalisation and Rural Credit in India*, New Delhi: Tulika Books.
- Report of the Assam Provincial Banking Enquiry Committee, 1929-30, Vol-I.
- The Indian Central Banking Enquiry Committee Vol-II, 1931.
- Various Committee Reports available at RBI website
- RBI Occasional Papers

Unit VI

- Acharya, A. (2002) *Regionalism and Multilateralism: Essays on Cooperative Security in the Asia Pacific*, Singapore: Marshall Cavendish Academic.
- Anderson, Benedict (1983) *Imagined Community*, London: Verso.
- Art, R. J. and R. Jervis (2014) *International Politics: Enduring Concepts and Contemporary Issues*, London: Pearson.
- Baruah, S. (2004) *Between South and South East Asia: North East India and the Look East Policy*, Guwahati: OKDISCD.
- Baylis, J. et al. (2011) *The Globalisation of World Politics: An Introduction to International Relations*, Oxford: Oxford University Press.
- Bezbaruah, M.P. (2007) "Indo-Myanmar Border Trade: The Stakes for Northeast India", *Dialogue*, 9(1)
- Chakraborty, G. and A. Ray (2013) *The Look East Policy and North East India*, New Delhi: Aakar Books and Guwahati: OKDISCD.
- Fawcett, L. and A. Hurrell (eds.) (1995) *Regionalism in World Politics: Regional Organization and International Order*, Oxford: Oxford University Press.
- Frieden, J. et al. (2000) *International Political Economy: Perspectives on Global Power and Wealth*, New York: Routledge.
- Grare, F. and A. Mattoo (2001) *India and ASEAN: The Politics of India's Look East Policy*, New Delhi: Manohar Publishers.
- Nye, J. S. (1968) *International Regionalism: Readings*, Boston: Little, Brown and Company.
- Rao, P. V. (2008) *India and ASEAN: Partners at Summit*, New Delhi: Knowledge World.

Paper IV: Research Methodology

The objective of this paper is to provide a sound grounding in social science research methodology and thereby helping the students to carry out independent research programme through scientific approach. This paper shall help the students to conduct research scientifically adopting suitable methods and approaches. The focus of the paper is also to help the students get engaged in academic writing.

Course credits: 4 (tutorials – 2; end semester examination – 2)

Contact hours: Two lectures per week and two discussion sessions (for a minimum duration of one hour) every week to involve each of the students through specific assignment.

Evaluation: Individual assignments and presentation (2 credits); and End semester examination (2 credits). Evaluation score will be given at 8 point scale: O = grade point 10; A + =9; A =8; B+ = 7; B = 6; C=5; Failed =below 5.

Syllabus

- Unit I: Status of Social Science Research in North East India
- *Major areas of concern*
 - *Methodological engagements*
- Unit II: Designing a Research
- *Review of Literature*
 - *Concepts and Operationalisation*
 - *Understanding a Theory*
- Unit III: Fundamentals of Qualitative Research
- *Major paradigms*
 - *Strategies of enquiry*
 - *Methods of collecting and analysing of empirical materials*
- Unit III: Fundamentals of Quantitative Research
- *Idea and Issues of Quantification*
 - *Measurement and Related Considerations*
 - *Collection of Quantitative Data*
 - *Analysing Quantitative Data*
- Unit IV: Drawing Insights from Literature and Other Creative Sources
- Unit V: Use of Computer in Social Science Research
- *Electronic Sources*
 - *Automated Citation and Referencing*
 - *Presentation*
- Unit VI: Ethical considerations in Social Science Research

Suggestive Readings:

- Anand, S. (2002) *Research and Techniques in Social Science*, New Delhi: Commonwealth.
- Bogdan, R. C. and S. K. Biklen (1992) *Qualitative Research for Education: An Introduction to Theory and Methods*, Boston: Allyn & Bacon.
- Bryman, A. and D. Cramer (1994) *Quantitative Data Analysis for Social Scientists*, London and New York: Routledge.
- Cresswell, John W. (2007) *Qualitative Inquiry and Research Design: Choosing Among Five Traditions*, Thousand Oaks: SAGE.
- Denzin, N. K. and Y. S. Lincoln, eds. (2011) *The SAGE Handbook of Qualitative Research*, (4th Edition), New Delhi: SAGE.
- Glesne, C. and A. Peshkin (1992) *Becoming Qualitative Researchers: An introduction*. White Plains, NY: Longman.
- Goode, W.J. and P.K. Hatt, (1952) *Methods in Social Research*, New York: McGraw Hill.
- LeCompte, M.D. et al. (1992) *The Handbook of Qualitative Research in Education*, San Diego: Academic Press.
- Lincoln, Y.S. and E. G. Guba (1985) *Naturalistic Inquiry*, Beverly Hills, CA: Sage.
- Marshall, C. and G.B. Rossman (1995) *Designing Qualitative Research*, 2nd edition, Thousand Oaks: Sage.
- Matthew, D. and C.D. Sutton (2004) *Social Research: The Basics*, New Delhi: Sage.
- Maxwell, J. (1996) *Qualitative Research Design: An Interactive Approach*, Thousand Oaks: Sage.
- Nachmias, D. and C. Nachmias (1981) *Research Methods in the Social Sciences*, New York: St. Martin's Press.
- Smith L.T. (2012) *Decolonizing Methodologies: Research and Indigenous People*, London: Zed Books.